



Irvington Community Schools

5751 E. University Ave., Indianapolis, Indiana 46219
317.357.3770 (voice) 317.357.3786 (fax)

High Ability Appeals Procedures

The Irvington Community Schools High Ability Identification Team implements a multifaceted identification process consistent with Indiana Code and Rules; it is based upon sound measures designed for use with high ability learners in order to find those students whose academic needs are far beyond those of typical students of the same age in our district.

An appeal process is in place in the event the High Ability Identification Team does not place a child in services and a teacher, parent, or other person close to the child challenges this decision. An official written appeal using this form must be filed within two weeks of the high ability parent notification date.

An appeals process allows the committee to review further information that shows good cause to reconsider the selection criteria or, if deemed appropriate, evaluate additional support documentation to consider high ability identification.

Student Name: _____

Current Grade and School: _____

Name of the Individual Making the Appeal: _____

Relationship to Student: _____

Contact Address, email, and phone number: _____

Please note: An appeal does not re-evaluate student data already considered in the official identification process. Scoring at the Pass Plus level on ISTEP+, high grades, or strong performance on classroom benchmark assessments are not valid reasons for an appeal. The purpose of the appeal is to bring new information to the attention of the committee that could lead to a different decision.

(List below and attach additional reports or other evidence):

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Signature of person making the appeal: _____ Date: _____

Appeals Procedure:

The High Ability Coordinator reviews the new information provided and the student profile(s). The Coordinator may request alternative assessments to be completed by the student(s) at the school. These may include alternative measures of ability and/or achievement, approved work samples, and/or interviews. The Identification Team reconvenes to consider all appeals and any new data. The Coordinator reports results to the petitioner.