

Date: \_\_\_\_\_ Student Name: \_\_\_\_\_ Nominating

Person: \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_

Return High Ability Nomination Forms to the school office no later than February 7th.

**Irvington Community Schools  
High Ability Nomination Form  
Based off of The Kingore Observation Inventory (KOI)**

**\*\* Please do not include the child's name in the inventory\*\***

**\*\*Please mark the appropriate characteristic observed\*\***

**ADVANCED LANGUAGE**

- Uses a large vocabulary and more precise language than expected for the age-level
- Is unusually descriptive in conversations or writings
- Expresses similes, metaphors, or analogies; "A \_\_\_\_\_ is really like a \_\_\_\_\_ Because \_\_\_\_\_"
- Modifies language for less experienced listeners
- Ably explains complex concepts to others
- Uses verbal skills to handle conflicts or influence others

Examples from above of things the student said (Do not use student name)

**ANALYTICAL THINKING**

- Able to abstract and generalize information
- Notices a surprising depth of details about surroundings
- Thinks logically; presents arguments logically
- Thinks critically; may lead to skepticism
- Recognizes relationships or patterns between ideas or experiences
- Enjoys analyzing and solving difficult problems
- Enjoys planning and organizing
- Takes apart and reassembles things or ideas with skill

Examples from above of things the student said (Do not use student name)

**MEANING MOTIVATION**

- Is philosophical
- Has a questioning attitude; asks intellectual questions about complex topics
- Generates multiple new ideas and solutions to problems; ingenious
- Demonstrates in-depth information in areas beyond age-expectations
- Remembers (may retell an experience, story, or video almost verbatim)
- Displays high levels of task commitment and energy when pursuing interests
- Eager to do things differently; independent
- Asks surprisingly intellectual questions

Examples from above of things the student said (Do not use student name)

**PERSPECTIVE**

- Explains another's point of view
- Approaches problems from an unusual perspective in discussions, art, writing, and math.
- Expresses past, present, and future aspects of an issue
- Develops advanced or unique graphic products and patterns
- Appreciates the beauty and value of things
- Adds interesting details to enhance products

Examples from above of things the student said (Do not use student name)

**SENSE OF HUMOR**

- Says or does something indicating a sense of humor beyond the age-level expectations
- Uses humor to gain approval of others
- Catches an adult's subtle humor
- Uses figurative language and puns for humorous effect
- Uses humor that may be absurd or far-out
- Develops humorous ideas to an extreme

Examples from above of things the student said (Do not use student name)

**SENSITIVITY**

- Exhibits intense concern for human issues
- Intuitive and insightful of others' needs and feelings
- Expresses feelings through words or art
- Cares deeply but may mask sensitivity
- Bases friendships on similarity of interest rather than age
- Displays a strong sense of justice; demands fairness and consistency
- Demonstrates high expectations of self and others
- Prefers to be a loner part of the time
- Overreacts at times

Examples from above of things the student said (Do not use student name)

**ACCELERATED LEARNING**

- Demonstrates knowledge beyond the age-level expectations
- Comprehends and uses symbols with an unexpected ability
- Reads fluently, more like an adult; comprehends with advanced understanding
- Understands and uses advanced ideas, concepts, or implications
- Learns easily and with a minimum of practice
- Creates products that are advanced for the age-level expectations
- Assesses data with ease using an unexpected variety of tools

Examples from above of things the student said (Do not use student name)

Other information I would like you to know about the student